# **ssplot**

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### Outline

- Introduction to the data
- Introduction to ggplot
- Supplemental statistical summaries
- Iterating between graphics and models
- Graphical margins

#### Intro to data

- Response of trees to gypsy moth attack
- 5 genotypes of tree: Dan-2, Sau-2, Sau-3, Wau-1, Wau-2
- 2 treatments: NGM / GM
- 2 nutrient levels: low / high
- 5 reps

#### Intro to data

- 50 bugs (2 x 5 x 5)
  - Weight of living bugs
- 100 leaves (2 x 2 x 5 x 5)
  - Nitrogen (~ protein)
  - Salicylates
  - Tannins

# Intro to ggplot

- High-level package for creating statistical graphics - has a rich and comprehensive set of components, and a user friendly wrapper
- An implementation of "The Grammar of Graphics", Wilkinson 2005

• Find out more at <u>http://had.co.nz/ggplot2</u>

#### qplot(genotype, weight, data=b)







# Comparing means

- Actually interested in comparing the means of the groups
- But hard to do visually eyes naturally compare ranges
- What can we do? Visual ANOVA

# Supplements

- smry <- stat\_summary( fun=stat\_mean\_cl\_boot, geom="crossbar", conf.int=0.68, width=0.3)
- Add another layer with summary statistics mean and boot strap estimate of sem
- (from Frank Harrell's Hmisc package)







### Iterating graphics and modelling

- Strong genotype effect
- Is there a nutr effect? Is there a nutr-genotype interaction?
- Hard to see from this plot what if we remove the nutr main effect?
- (Old idea of Tukey's)

b\$weight2 <- resid(lm(weight ~ genotype, data=b)) qplot(genotype, weight2, data=b, colour=nutr) + smry

b\$weight3 <- resid(lm(weight ~ genotype + nutr, data=b))

qplot(genotype, weight3, data=b, colour=nutr) +
smry





#### anova(lm(weight ~ genotype \* nutr, data=b))

	Df	Sum Sq	Mean Sq F	value	Pr(>F)	
genotype	4	13331	3333	36.22	8.4e-13	* * *
nutr	1	1053	1053	11.44	0.0016	* *
genotype:nutr	4	144	36	0.39	0.8141	
Residuals	40	3681	92			

p <- qplot(genotype, weight, data=b, colour=nutr) + smry

P p + aes(y = weight2) p + aes(y = weight3)

## Graphical margins

- Often interested in marginal, as well as conditional, relationships
- Or comparing one subset to the whole, rather than to other subsets
- Like in contingency table, we often want to see margins as well





# Arranging plots

• Facilitate comparisons of interest

 Small differences need to be closer together (big difference can be far apart)

• Connections to model?



genotype

igh

#### Conclusions

- Three useful graphical techniques:
  - Supplement with statistical summaries
  - Iterate graphics and modelling
  - Graphical margins
- Graphics packages should get out of your way, and let you focus on creating the graphics you need

# had.co.nz/ggplot2